

Daniel Morgan Technology Center

201 Zion Hill Road
Spartanburg, SC 29307

Grades 10–12 Career Center

Enrollment 918 Students

Director E. Wayne Chapman

864–579–2810

Board Chair Mr. Larry Flynn Jr.

864–582–3770

Superintendents

Dr. Jim Ray

Spartanburg 3

864–579–8000

TBA

Spartanburg 7

864–594–4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

29

8

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	811	89.4%	82.9%	263	89.7%	92.6%	205	98.1%	97.5%
Students with disabilities on diploma track									
	31	80.7%	71.9%	19	36.8%	70.2%	0	N/A	97.3%
Gender									
Male	411	85.6%	79.4%	130	90.0%	91.3%	109	99.1%	98.5%
Female	400	93.3%	87.1%	133	89.5%	93.9%	92	96.8%	96.4%
Racial/Ethnic Group									
White	404	90.4%	87.9%	116	93.1%	95.5%	120	99.2%	98.5%
African American	376	88.3%	76.5%	137	86.1%	88.7%	71	96.0%	95.6%
Asian/Pacific Islander	7	85.7%	88.0%	4	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	18	94.4%	81.9%	5	100.0%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	16	100.0%	81.6%	4	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	795	89.2%	82.9%	259	89.5%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	440	88.4%	78.2%	136	88.2%	89.2%	36	97.3%	95.1%
Full-pay meals	371	90.6%	87.5%	127	91.3%	95.1%	165	98.2%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 918)			
With disabilities other than speech	4.0%	Up from 0.8%	2.2%
Career/technology students in co-curricular organizations	23.0%	Up from 22.6%	18.3%
Enrollment in career/technology center courses	918	Up from 882	650
Students participating in worked-based experiences	61.9%	Up from 55.2%	33.7%
Teachers (n= 18)			
Teachers with advanced degrees	22.2%	Up from 21.1%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	22.2%	Up from 21.1%	17.5%
Teachers returning from previous year	92.2%	No change	90.9%
Teacher attendance rate	93.4%	Down from 96.3%	95.5%
Average teacher salary	\$44,042	Up 0.3%	\$44,019
Prof. development days/teacher	13.8 days	Down from 15.2 days	13.2 days
School			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$2,488	Up 5.2%	\$2,769
Percent of expenditures for teacher salaries*	47.3%	Up from 47.1%	52.3%
Percent of expenditures for instruction*	60.7%		65.0%
Parents attending conferences	67.4%	Down from 78.8%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Daniel Morgan Technology Center serves Spartanburg County Districts Three and Seven.

Students from Broome High and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education in S.C. State Department of Education. New course offerings added to the curriculum for 2005-06 were Marketing Management and Medical Office Assistant.

Daniel Morgan Technology Center demonstrated technical skills and success throughout the 2005-06 school year. A total of 568 students participated in 681 School-to-Work activities, which included Cooperative Education, Internships, Shadowing, Service Learning, and School-Based Enterprises. By meeting industry standards, 340 students earned 501 certifications. With Spartanburg Technical College 8 students earned Dual Credit in Medical Terminology, 5 students earned TAP Credit in Medical Terminology, 15 students earned Dual Credit in Automotive Technology, 9 students earned TAP Credit in Welding and 112 students participated in WorkKeys Basic Skills Assessment. Spartanburg Technical College and Daniel Morgan Technology Center piloted the Modified-Dual Enrollment Program in which 6 students earned Dual Credit taking courses on campus at Spartanburg Technical College. In the Accelerated Learning Program, 54 students earned sufficient credits to return to their class-level status, including 30 students who graduated. During the annual Awards Day Program, 197 students received Certificates of Recognition, including 136 completers who earned 4 units in a DMTC Program. In addition, 110 students were recognized for maintaining a 3.0 GPR in their DMTC and high school courses and were nominated for membership in the National Technical Honor Society.

Career connecting opportunities were offered to potential students through tours, displays, presentations at feeder schools, and a Summer Robotics Camp. Current DMTC students participated in two new career connections opportunities: the First South Carolina Construction Career Day and the first Spartanburg Technical College Career Fair held at DMTC.

Other highlights of the 2005-06 school include completing the groundwork to add Mobile Electronics to the curriculum and to expand the Computer-Aided Drafting and Design Program to full time. Restructuring the School Improvement Council has resulted in more active involvement and input into DMTC curriculum. Spartanburg Technical College and Daniel Morgan Technology Center received an EEDA Implementation Grant to align high school career cluster programs with STC Industrial Technology Programs, thus creating a seamless transition from secondary to post-secondary. The programs included are Automotive Technology, Welding, Electricity, and Machine Tool Technology. One DMTC instructor earned National Board Certification. For the fourth consecutive year, DMTC was named a Palmetto Gold School by the State Department of Education.

E. Wayne Chapman, Director

Kathy Moss, Chairperson of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	147	83
Percent satisfied with learning environment	90.0%	84.7%	80.0%
Percent satisfied with social and physical environment	90.0%	86.5%	62.2%
Percent satisfied with school-home relations	70.0%	82.8%	68.3%

*Only eleventh grade students and their parents were included.